The IUPUI Office of International Affairs and the Nationalities Council of Indiana are proud to be a part of the 2007 Spirit & Place Festival. In the Sharing the Journey: Immigrants Stories session, the voices of immigrants will be heard as individuals share their stories about living generously in the context of their lives in America and in their continued connections to their home countries. The IUPUI Office of International Affairs is committed to supporting international education at all levels of education, and the State of Indiana also strongly supports international education as illustrated by the resolution on international education, passed in April of 2007. This resolution recognized the importance of international education for all Indiana students. To facilitate teaching about international education and to encourage follow up to our Spirit and Place session, these resources have been compiled to provide K-12 teachers with practical and useful resources to aid teaching about immigration with a focus on the voices of immigrants. These resources seek to provide teachers with lessons on historical and contemporary immigration as well as providing additional voices from immigrants.

We have provided active websites (as of 9/30/07) as well as a complete description of the links the websites provide and a suggested grade level (although each lesson could be modified for other grade levels).

**Historical Immigration (1800s and 1900s)**

1) *From One Life To Another*

The *From One Life To Another* is a ThinkQuest activity that provides information and activities about European immigration to the United States of America during the 19th century. The information is divided into the following categories: home page (an introduction to how to use the site), articles, tours, challenge, time line, find, genealogy, and authors. This site can be used in a variety of ways. You could opt to go through the site in order, or you may select specific sections for use by you and/or your students. It is appropriate for direct use by middle school through high school students due to the reading level, but the stories could be shared with elementary students.

  There are articles about the lives and emigration experiences of Irish, Italian, Jewish, and Swedish immigrants.
  This is a tour of selected articles that seeks to provide an overview of immigration of Irish, Italian, Jewish, and Swedish immigrants during the 19th century.
  These are selected quizzes to be taken about the articles. You simply click on Start Quiz. After the students have read the articles, students may take on-line quizzes about the readings. These quizzes could be taken by students
individuals, in pairs or groups, or the class could take the quiz as a large group with individual students responsible for answering the questions aloud. There are questions worth 10, 20, 30, and 40 points based on Causes of Jewish Emigration, Causes of Swedish Emigration, and Jewish life in America.

**Time Line**  
The timeline is from 1793-1915. The timeline does not appear fully on the screen. You will need to scroll across to see more of the time line, which focuses on Ireland, Sweden, and Italy.

The genealogy link connects to commercial programs (including Ancestry.com) so be prepared for this, and the Authors link was not active.

2) Ellis Island Website  
This site offers a lot of good search options. A passenger search can be conducted using an individual’s name and year of birth. In addition to the historical information and activities, this is a commercial site so there are items for purchase through the gift shop and a request for support. There are also sections with immigrant stories (from six families) and a timeline of immigration. This site also has a space where individuals can share their immigration story to be shared with the Ellis Island Immigration museum. This site is most appropriate for use by teachers of elementary students and middle school and high school students. The stories could be shared with younger students, but the reading level may be geared more toward secondary students.

**Ellis Island**  
There is information about the experience of immigrants, the history, and a photo album from Ellis Island.

**Family Histories**  
**The Peopling of America Timeline**  
You can click on different time periods (Pre-1790, 1790, 1880, 1965, and 2000) and see immigration information, and a narrative is provided below the timeline.

**Genealogy Learning Center**  
This is a page that provides information on tracing family history through a getting starting link, a chart and form link (with free downloadable documents), locating a genealogy society, hiring a professional genealogist, and helpful websites for genealogy research.

**Contemporary Immigration and Immigration Issues**

1) The Choices Program  
The Choices Program, based at Brown University’s Watson Institute for International Studies, is part of a national education initiative that empowers youth with skills, knowledge and habits to become engaged citizens. In addition to the free on-line
resources provided here, the Choices Program also offers additional programs for a fee including teaching resources, professional development, and the Capitol Forum program, which are all accessible through The Choices Program’s main website. This website is most appropriate for upper middle school and high school students. (http://www.choices.edu/about/index.php).

This is an interactive lesson plan that engages students in divergent conversations about the wider immigration debate in America. It includes four policy options (in PDF format that are ready to be duplicated for use in the classroom), a lesson plan for two class periods with a focus on role-play and deliberation using the four policy options, an online ballot on immigration, and a section of background readings (available online) on immigration in America. The background readings on immigration include articles from the National Conference of State Legislatures (with an overview of federal immigration reform bills), the National Network for Immigration and Refugee Rights, the U.S. Census Data on the Foreign Born, U.S. Citizenship and Immigration Services, the National Immigration Forum, the Federation for American Immigration Reform, the National Public Radio Immigration in America Series, and the U.S. Immigration Policy in Unsettled World Choices Lesson Plan. You can access each topic from the link above, or you can access them directly from the links provided below.

Policy Options
http://www.choices.edu/resources/documents/immigration_options_000.pdf
Lesson Plan  http://www.choices.edu/resources/twtn_immigration_lesson.php
    The Lesson Plan link provides clear and easy to implement activities, and it also offers links for conducting deliberation and guidelines for deliberating “pros” and “cons” of policy options. There are also teacher assessment tools and student rubrics for deliberation which are easily duplicated for your students.
Guidelines for Deliberation http://www.choices.edu/resources/guidelines.php
Pros and Cons  http://www.choices.edu/resources/tools_prosandcons.php
Student Rubric for Deliberative Dialogue
http://www.choices.edu/resources/tools_studentrubric.php
Teacher Rubric for Deliberative Dialogue
http://www.choices.edu/resources/tools_rubric.php

Supplemental Materials
There are supplemental materials that are easily used and duplicated that are provided with this website. The materials include interactive state maps with US Census Data on births, citizenship and immigration service contacts, national institutions and organizations that deal with immigration, and a list of books that address immigration. http://www.choices.edu/resources/supplemental_immigration.php
2) PBS presents The New Americans

PBS through Independent Lens presented The New Americans, and the documentary examined the experiences of Nigerian refugees living in Chicago, a Palestinian woman living in Chicago, two Dominican baseball players training with the Los Angeles Dodgers, a Mexican laborer, and an Indian technical worker. The video series (3 VHS tapes) is available for purchase from PBS, but the materials found at the website are also useful in a classroom setting without purchasing the video series. We are not advocating purchasing the series; we just found the website resources to be useful. This would be useful for middle school and high school students for use, but the stories and visuals could be shared with upper elementary students as well.

For Educators

http://www.pbs.org/independentlens/newamericans/foreducators.html

An introduction to The New Americans for educators

Meet the New Americans

http://www.pbs.org/independentlens/newamericans/newamericans.html#

This link provides an introduction for each of the families/individuals who appear in this documentary as well as a synopsis of what is covered in Episodes one, two, and three. Even if you do not have the video, these small articles would provide the voices of the individuals from the video through their words and that of the documentary maker. This material could be used in a jigsaw activity where students are placed in groups, and each group members reads the synopsis for an individual or group, and then they come back together to share what they have read. This would provide all of the students with information about all of the immigrant groups. There is also a link on each introductory page that states where the individuals are now.

The Ognoi Refugees

http://www.pbs.org/independentlens/newamericans/newamericans/ogoni_intro.html

The Ognoi Struggle in Nigeria

http://www.pbs.org/independentlens/newamericans/learnmore_stories.html#Ogoni

The Palestinian Bride

http://www.pbs.org/independentlens/newamericans/newamericans/palestinian_intro.html

The West Bank and Arab Immigration

http://www.pbs.org/independentlens/newamericans/learnmore_stories.html#Arab
Henna Body Art: including a video clip and recipe for creating henna paste and stencils
http://www.pbs.org/independentlens/newamericans/culturalriches/art_henna.html

The Dominican Ball Players
http://www.pbs.org/independentlens/newamericans/newamericans/dominican_intro.html
It is mentioned in the second and third episodes that a teammate was accused of attempted sexual assault.

Baseball in the Dominican Republic
http://www.pbs.org/independentlens/newamericans/learnmore_stories.html#Baseball

Recruitment of Foreign Athletes
http://www.pbs.org/independentlens/newamericans/learnmore_stories.html#Baseball

Indian Tech Worker
http://www.pbs.org/independentlens/newamericans/newamericans/indian_intro.html
There is a link to a thirty second video about this gentleman.

Technology in India
http://www.pbs.org/independentlens/newamericans/learnmore_stories.html#Technology

The Mexican Day Laborer
http://www.pbs.org/independentlens/newamericans/newamericans/mexican_intro.html

Issues Facing Mexican Farmers
http://www.pbs.org/independentlens/newamericans/learnmore_stories.html#farmers

Mexican Immigration
http://www.pbs.org/independentlens/newamericans/learnmore_stories.html#Immigration

Cultural Riches
Information about art, music, language, and food in the countries.
http://www.pbs.org/independentlens/newamericans/culturalriches.html

Take the Quiz
http://www.pbs.org/independentlens/newamericans/quiz.html
An on-line quiz that students may take about immigration. This is web-based so it may not be duplicated easily. The questions are on individual screens.
Comprehensive Immigration Sites
Some of the sites listed above came from the Education World website, which offers a wide range of websites that relate to the teaching of immigration and many other subjects. Be prepared that some of the links on the site are not active, but it does provide a wealth of sources on immigration as well as other teaching topics.

Teaching About Immigration from Education World
[http://www.education-world.com/a_lesson/lesson204.shtml](http://www.education-world.com/a_lesson/lesson204.shtml)

4 Key immigration quotes

General Immigration Lessons
These lessons provide specific activities and links to relevant resources. They also connect to national standards.

1) Triangles are Not Bad (Elementary School)
This is a lesson for elementary students that allow students to explore stereotypes and learn how diversity positively contributes to society. The materials needed are listed as is the script for the play.
[http://www.eduref.org/Virtual/Lessons/Social_Studies/Multicultural_Education/MUL0011.html](http://www.eduref.org/Virtual/Lessons/Social_Studies/Multicultural_Education/MUL0011.html)

2) A Tenement Treasure Hunt (Language Arts, Educational Technology, and U. S. History 3-5)
This lesson is an on-line scavenger hunt about tenement life around 1900. Students search the Lower East Side Tenement Museum and the Tenement Story websites to find information about tenement life. Even if you do not use the lesson plan, the links provided offer strong images and information about life in the tenements for students of all grades.

Tenement Tour Worksheet

3. Scholastic
Scholastic has a wonderful website with a variety of resources for teaching and learning about Immigration. There is information about immigration from the 1800s through the present day, which allows an exploration of historical and more contemporary immigration. There are sections on coming to America (today and yesterday), asking questions of contemporary immigrants (three children), touring Ellis Island, exploring immigration through graphs, tables, and charts, and publishing your immigration story
on-line. There are materials that could be used for elementary, middle, and high school students.

http://teacher.scholastic.com/activities/immigration/

Our America: Turn of the Century
http://teacher.scholastic.com/activities/our_america/tum_century/
This link provides an overview of immigration from 1900-1920, and it provides short diaries from an immigrant in New York City, a women’s suffragist, a girl supporting World War I, and an African American girl whose family moved to Chicago in 1919.

Design a Period Home Interior
http://teacher.scholastic.com/activities/our_america/tum_century/design.htm
Through this interactive website, students may design the interior of a home from the turn of the century.

Interactive Tour of Ellis Island

Three Immigrants: http://teacher.scholastic.com/activities/immigration/recent/
You can read the stories written by a student from India, a student from Vietnam, and a student from Kenya. You can also read their responses to questions.

Related Book list http://content.scholastic.com/browse/article.jsp?id=7729
There is a listing of books and websites that relate to immigration. It is possible to order books from this site, but we are not advocating the purchase of books or this site. It is just good information.